

CROSS HIGH

1293 Old Highway 6
Cross, SC 29436

GRADES 7-12 Middle School

ENROLLMENT 485 Students

PRINCIPAL Figgins Frayer 843-899-8900

SUPERINTENDENT Dr. J. Chester Floyd 843-899-8600

BOARD CHAIR Harriett Dangerfield 843-899-8602

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

UNSATISFACTORY

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	3	26	8

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 6 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

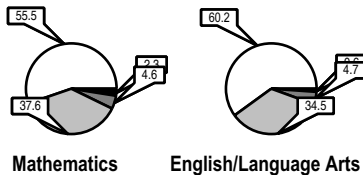
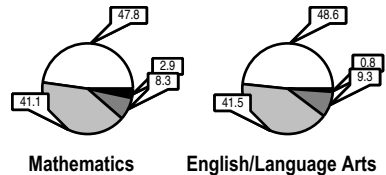
FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Unsatisfactory	Unsatisfactory	N/A
2002	Below Average	Below Average	N/A
2003	Unsatisfactory	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Our School****Middle Schools with Students like Ours**
 **Advanced**
Definition of Critical Terms

Very high score; very well prepared to work at next grade level; exceeded expectations

 **Proficient**

Well prepared to work at next grade level; met expectations

 **Basic**

Met standards; minimally prepared, can go to next grade level

 **Below Basic**

Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	32	35	0
Percent satisfied with learning environment	53.3%	48.6%	N/R
Percent satisfied with social and physical environment	53.3%	26.5%	N/R
Percent satisfied with home-school relations	45.2%	73.5%	N/R

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	189	98.9	60.2	34.5	4.7	0.6	5.3	17.6
Gender								
Male	101	100.0	70.7	26.1	3.3	N/A	3.3	17.6
Female	88	97.7	48.1	44.3	6.3	1.3	7.6	17.6
Racial/Ethnic Group								
White	24	95.8	47.1	41.2	11.8	N/A	11.8	17.6
African-American	164	99.4	62.1	34.0	3.3	0.7	3.9	17.6
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	158	98.7	53.9	39.7	5.7	0.7	6.4	17.6
Disabled	31	100.0	90.0	10.0	N/A	N/A	N/A	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	189	98.9	60.2	34.5	4.7	0.6	5.3	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	189	98.9	60.2	34.5	4.7	0.6	5.3	17.6
Socio-Economic Status								
Subsidized meals	158	98.7	63.3	31.7	4.3	0.7	5.0	17.6
Full-pay meals	31	100.0	46.9	46.9	6.3	N/A	6.3	17.6

Mathematics								
All students	189	100.0	55.5	37.6	4.6	2.3	6.9	15.5
Gender								
Male	101	100.0	54.3	43.5	1.1	1.1	2.2	15.5
Female	88	100.0	56.8	30.9	8.6	3.7	12.3	15.5
Racial/Ethnic Group								
White	24	100.0	44.4	33.3	16.7	5.6	22.2	15.5
African-American	164	100.0	57.1	38.3	3.2	1.3	4.5	15.5
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	158	100.0	48.3	43.4	5.6	2.8	8.4	15.5
Disabled	31	100.0	90.0	10.0	N/A	N/A	N/A	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	189	100.0	55.5	37.6	4.6	2.3	6.9	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	189	100.0	55.5	37.6	4.6	2.3	6.9	15.5
Socio-Economic Status								
Subsidized meals	158	100.0	59.6	34.0	4.3	2.1	6.4	15.5
Full-pay meals	31	100.0	37.5	53.1	6.3	3.1	9.4	15.5

PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	100	N/A	49.0	44.0	7.0	N/A	7.0
	Grade 8	65	N/A	50.8	40.0	9.2	N/A	9.2
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	95	98.9	54.8	39.3	4.8	1.2	6.0
	Grade 8	94	98.9	65.5	29.9	4.6	N/A	4.6

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	100	N/A	55.0	37.0	6.0	2.0	8.0
	Grade 8	65	N/A	53.8	44.6	N/A	1.5	1.5
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	95	100.0	54.1	34.1	8.2	3.5	11.8
	Grade 8	94	100.0	56.8	40.9	1.1	1.1	2.3

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 485)				
Students enrolled in high school credit courses (grades 7 & 8)	8.4%	Up from 8.3%	6.2%	14.4%
Retention rate	7.4%	Down from 8.9%	3.6%	2.3%
Attendance rate	94.1%	Down from 94.4%	94.7%	95.2%
Eligible for gifted and talented	3.7%	Up from 1.6%	6.8%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	14.5%	Up from 13.3%	16.8%	14.1%
Older than usual for grade	11.5%	Up from 10.6%	7.6%	4.9%
Suspended or expelled	7.4%	Down from 16.1%	2.1%	1.3%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 37)				
Teachers with advanced degrees	40.5%	Down from 47.4%	42.9%	47.1%
Continuing contract teachers	78.4%	Up from 76.3%	77.1%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	80.8%	Up from 76.6%	79.9%	84.3%
Teacher attendance rate	94.1%	Down from 94.4%	94.1%	95.0%
Average teacher salary	\$40,605	Up 3.9%	\$38,567	\$39,924
Prof. development days/teacher	11.5 days	Down from 11.6 days	10.8 days	10.7 days

School				
Principal's years at school	3.0	Up from 2.0	2.0	3.0
Student-teacher ratio	19.7 to 1	Down from 20.3 to 1	19.9 to 1	21.0 to 1
Prime instructional time	86.6%	Down from 86.8%	87.5%	88.9%
Dollars spent per pupil*	\$8,216	Up 42.5%	\$6,417	\$5,854
Percent spent on teacher salaries*	56.9%	Down from 63.5%	60.1%	62.0%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	85.8%	94.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2002-2003 school year was a good year at Cross High School. We enjoyed our new report card status of below average after moving up from an unsatisfactory status the year before. Once again, our students improved academically. Gains made were achieved amidst the major renovation and construction of our school plant during the entire school year.

A few of last year's accomplishments included the following: the graduation rate for the class of 2002 was 85%, the highest rate of all high schools in Berkeley County School District; 97% of college freshman of the class of 2001 passed all of their classes also the highest rate of any high school in our District; 54 of 57 seniors passed all three parts of the Exit Exam; once again, The Future Business Leaders of America student organization competed at the state level; five girls in the junior class were recognized as Columbia College scholars; nine students received an all expenses paid, one week "Youth Tour" to Washington, D.C. (Berkeley Electric Cooperative selected these students); the Office of the Governor recognized fourteen students for academic and athletic achievement.

Our teachers continued the trend towards continuously improving themselves and our instructional program by attending professional growth conferences and workshops. Seventh and eighth grade teachers continued next-phase training in blending standards with the curriculum and collaboratively agreeing upon assessments. They also worked collegially to improve the overall middle school program. Our first National Board Certified teacher was named last year.

The scholarly and businesslike attitude of our students towards their studies continued in the face of constant interruptions to our daily ritual because of renovations. Our parents and community became involved with the construction project, which helped improve overall relations with teachers, staff, students and administration.

Figgins Frayer, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.